

'Where I'm From' Poem Assessment Criteria Rubric

Criteria	High	Medium	Low
Chooses a range of evocative personal experiences that give insight into personal history.	Carefully selects a number of significant, specific experiences that give the reader insight into the person and their unique life history.	Selects some key experiences that give the reader a general idea of the person and their life history.	Identifies minimal, general experiences that provide little sense of the individual and their life history.
Uses a variety of poetry devices and stylistically appropriate descriptive language to develop imagery and convey personal experiences.	Sophisticated and highly accomplished use of a variety of poetry devices and descriptive language to evoke vivid imagery to convey unique personal experiences.	Convincing and accomplished use of a variety of poetry devices and descriptive language to provide clear imagery to convey key experiences.	Limited and simplistic use of a few poetry devices and descriptive language that provide unclear imagery to convey general experiences.
Follows an appropriate stylistic structure to organise and create coherent written language.	Carefully considered stylistic structure organised to produce exceptionally coherent and highly cohesive written language.	Competent use of stylistic structure organised to produce coherent and satisfactorily cohesive written language.	Basic stylistic structure used to produce poorly coherent and disorganised written language.